

## English

### Writing

Can I identify key features of text types I am reading and use these in my writing?

Can I compose and rehearse sentences with rich vocabulary?

Can I organise paragraphs around a theme?

Can I develop characters and setting in story writing?

Can I structure and organise my writing appropriately?

Can I draft, edit and improve my writing?

**Diary, poetry, balanced argument, formal letters, Non-chronological report, story with dialogue**

### Reading

Can I read aloud and explore the meaning of new words that I meet?

Can I discuss and evaluate authors use of language?

Can I make inferences about characters and justify with evidence?

Can I predict what might happen from details I have read?

Can I explain my understanding of a text?

Can I retrieve information to answer a range of questions?

Can I summarise in a variety of ways?

**Texts – The Great Kapok Tree, The Tin Forest, Bean to Bar – the Journey of Chocolate Authors of the term: Anthony Browne & Gillian Cross**

### SPAG

Punctuate different sentence types; use apostrophes to identify possession; write in a range of tenses; use fronted adverbials

## Art

### Fabric of Nature

Can I use flora and fauna to develop drawings to create a design with a repeating pattern suitable for fabric?

### Sculpture and 3D – Mega Materials

Can I explore the way different materials can be shaped and joined?

Can I learn about techniques used by artists as diverse as Barbara Hepworth and Sokari Douglas-Camp and create my own sculptures?

## Geography – Rainforests / Biomes

### Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

Can I name and locate a range of countries that have rainforests?

Can I identify the position and significance of the Tropics, Arctic and Antarctic Circles, and lines of latitude and longitude?

Can I develop an understanding of climate zones and biomes?

Can I study the rainforest biome?

Can I understand human impact on climate, including deforestation?

Can I use maps and atlases to locate places and features studied?

Can I learn about rainforest settlements and indigenous people?

### History – The Maya

### Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

Can I understand when and where the Maya lived?

Can I learn about cultural and religious beliefs?

Can I understand the Mayan number and writing system?

Can I use sources of evidence to find information?

Can I make links between the Maya and the Anglo-Saxons?

## Maths Year 3/4

### Multiplication

Can I multiply and divide by 10 and 100?

Can I understand how to use factors?

Can I use formal methods for multiplication and division of 3-digit numbers?

### Length and perimeter

Can I measure in kilometres and metres?

Can I calculate perimeter of rectilinear shapes and other polygons?

### Fractions

Can I understand what a fraction is?

Can I count in tenths?

Can I find equivalent fractions?

Can I understand fractions that are greater than 1?

Can I count in fractions?

Can I add and subtract fractions?

Can I subtract fractions from whole amounts?

Can I find fractions of a set of objects?

Can I calculate fractions of a quantity?

Can I solve problems with fractions?

### Decimals

Can I recognise tenths and hundredths as fractions and decimals?

Can I use a place value grid to understand decimals?

Can I use a number line with decimal amounts?

Can I divide 1-digit by 10?

Can I divide 2-digits by 10?

Can I divide 1 or 2-digits by 100?

### Times Tables

### Key Dates:

#### Hook Day

Rainforest Explorers – Tuesday 14<sup>th</sup> January

Internet Safety Day – 11<sup>th</sup> February

World Book Day – 6<sup>th</sup> March

### Spring Term

2025

Year 4 MTP

### PE

Gymnastics,  
Dance,

### French

Numbers, Calendars & Birthdays

Weather & the Water Cycle

### Computing

Emailing

Data handling

### Music

Developing singing technique, Pentatonic melodies and composition (Theme: Chinese New Year)

## Science

### Animals, including Humans

What is the digestive system?

Why are teeth different shapes?

Which drink causes the most tooth decay?

What is a food chain?

### Living things and their Habitats

What are the seven life processes?

How can we sort and group animals?

What are vertebrate animals?

Which living things can be found in the local area?

What is a classification key?

How is our environment changing?

### Scientists, Discoveries & Inventions

Can I explore Gerald Durrell's conservation work in Madagascar?

## Design Technology

### Textiles

Can I design, sew and evaluate a Dart frog beanbag?

### Food – Healthy and varied diet

Can I prepare and cook a variety of predominantly savoury dishes safely and hygienically including the use of a heat source?

Can I use a range of techniques such as, kneading and baking?

Can I describe a healthy diet is made up from a variety and balance of different food and drink, as depicted in the Eatwell Guide?

## PSHE

### Relationships

Feelings & Emotions

Healthy Relationships

Valuing Difference

**Health and Wellbeing – Safer internet day**

### SMSC

**Sustainable Development Goals – (11) Sustainable cities & communities; (13) Climate action; (14) Life on land; (10) Reduced inequalities**

**British Values – Democracy; Mutual respect and tolerance  
Globalisation – UNCRC articles: (24) Health, water, food, environment; (30) Minority culture, language and tradition**

### RE – Islam/Christianity

**Community** How is belief expressed collectively?

What is the importance of communal events and rites of passage?

What is baptism and holy communion? How do different types of Christians practise their beliefs?